

**Pupil Premium Catch-Up Funding: Literacy and Numeracy  
Plan 2019-2020**

**What is it?**

The literacy and numeracy catch-up premiums gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). This year (2019-2020) any students who scored below 100 were considered to be below the standard needed for Secondary transfer.

We will be allocated £15,000 in 2018-2020, funding is received in March 2020.

**2019/2020:** how we will spend the funds:

Provision	Intended Impact
Fresh Start/Toe by Toe	Phonics based reading programmes specifically for KS3 students with weak reading skills.
Pragmatic Reading	An initiative designed to improve students' inference skills
Rapid Reader	An intensive reading programme with a focus on fluency and word attack skills
Catch Up English	A programme with a focus on all basic English skills – particularly writing and comprehension of text
Catch Up Maths	Focus on basic skills/using 'Numicon', 'Times-table Rockstars and 'Hegarty Maths'
Nurture Curriculum	A facility designed to support the academic and SEMH needs of our most vulnerable catch up students in Year 7 and 8
Faculty Intervention	Targeted support by English and Maths for students scoring 90 – 99

**2019-2020:**

When students join Willenhall E-Act Academy, we ensure that we know and understand the starting points for their academic progress. We received data from the Primary Schools and administer several important baseline assessments at the beginning of Year 7 to assess the individual needs of each of our students who attract the year 7 Catch-up Premium. We then use this funding to implement a range of strategies designed to maximise the progress of these students.

**How we do it?**

- All Year 7 students are screened using a screening reading test. We administer the assessments and basic skills tests
- All Year 7 students follow 'Accelerated Reader', a programme that supports students in reading, enjoying and developing their literacy skills
- Students are taught English and Mathematics in classes with an emphasis on progress by a fully qualified teacher
- Where appropriate, some students access interventions to support them with their English and or Maths
- The school has a consistent approach to Literacy and Numeracy across all subject areas
- Literacy and Numeracy activities are set as part of the weekly tutor time cycle
- A small number of students are educated in the nurture group; they receive daily literacy and numeracy interventions alongside their usual English and maths lessons.

**Impact to be completed in July 2020**

<i>Subject</i>	<i>Total no. of students</i>	<i>No. of students making expected progress at the end of programmes</i>	<i>No. of students making more than expected progress at the end of programmes</i>
English			
Maths			



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