

YEAR 10 RE-OPENING SAFEGUARDING ADDENDUM



Academic Year 2019-20
Willenhall E-ACT Academy

EACT

Safeguarding Addendum

With effect from 8th June 2020

In line with the DfE update 'Coronavirus (COVID-19): safeguarding in schools, colleges and other providers' on 20th May 2020, and in addition to the E-ACT Safeguarding & Child Protection Policy and Addendum V1, the below details the local circumstances that apply once the academy is open under the latest Government COVID-19 restrictions.

DSL

DSL = Emma Little

DDSL = Helen Fisher

Other Safeguarding Team members = Mary Macdonald, Adam Chapman, Osei Sarkodee and Anosh Bhugvandeem

Safeguarding Procedures

If the DSL or DDSLs are not able to be on site then other members of the safeguarding team (or the most senior member of staff on site) must be contacted for any safeguarding concerns and the DSL or DDSLs will be contactable via phone at all times. All staff are informed of the lead member of staff on site each day.

All decisions around risk assessments for the academy to open have included both Health & Safety and Safeguarding considerations to meet our duty of care for all students and staff.

The following actions will be completed by the academy in order to address any safeguarding concerns for all students given the potential length of absence:

- All children/families across the academy will receive a call within a two-week cycle, this can be more frequent if required.
- Regular contact with children's services for those children and families involved.
- The contact numbers and email of safeguarding team has been shared on the school website
- All vulnerable students'/key worker students to be offered a place at the academy and encouraged to attend
- DSL and safeguarding team contactable at all times. A member of the safeguarding team will be present everyday on site.
- All incidents/safeguarding concerns to be logged on CPOMs, safeguarding team to be contacted following the standard safeguarding policy and procedure.
- Home visit to be completed following approval from regional team where necessary

All students that have been identified as vulnerable in line with government criteria or as determined by the academy will be offered on site provision. In collaboration with relevant local authority agencies (e.g. Social Care/SEND) academy risk assessments will be reviewed and updated as appropriate to ensure the safety of all vulnerable students with a social worker or EHCP.

Attendance/Registration

All vulnerable students and those who are from the identified year groups from the DfE will be offered on site provision and will be encouraged to attend. This will include consideration for:

- Review the risk assessment that was put in place with the social worker and family to determine if the pupil should stay at home during the lockdown period.
- Update the risk assessment to include agreed re-engagement strategies for return to school.
- Address any matters where the pupil is subjected to stigma as a result of attending school during the lockdown period.
- Allocated bubble in school to ensure a safe provision is offered
- Consistency of staff allocated to each bubble to ensure minimal mixing
- During regular calls home parents encouraged to take up the provision, any concerns followed up with appropriate staff member/department
- Regular interaction with staff across the VLE to support students returning to the academy

Any parent/carer who declines this offer will be asked to provide the reasons why and attempts will be made to address any barriers with this conversation recorded.

Academy registers will be completed using SIMS each day and, whilst no penalties will be issued to parents/carers based on non-attendance at this time, the academy will encourage good attendance in the following ways:

- First day absence checks
- Reviewing any barriers to non-attendance
- Supporting students and parents/carers with strategies to ease the transition back into school
- Ensure where required, appropriate referrals are made to external agencies and students are supported through pastoral interventions
- Where appropriate, ensure students have access to support from external agencies e.g. speech and language therapy.
- Where social development has been impaired, create opportunities within the timetable to re-develop this skill set.
- Continuing the trust priority around mental health and wellbeing
- There is access to designated staff for students to talk to someone about wellbeing/mental health
- Review the frequency of this support at regular intervals.

Wellbeing

The following actions will be completed by the academy in order to support students' mental health and wellbeing:

- Ensure all staff are vigilant to the signs of abuse and neglect
- Ensure where required, appropriate referrals are made to external agencies and students are supported through pastoral interventions
- Address any matters where the pupil is subjected to stigma as a result of attending school during the lockdown period
- Where necessary, continue to provide additional support, such as food vouchers/parcels
- There is access to designated staff for students to talk to someone about wellbeing/mental health.
- Put in place additional learning and emotional support that the pupil will need to reintegrate into school, including help to manage sensory issues and anxiety.
- Where required, arrange bereavement counselling sessions with a professional counsellor.
- Where social development has been impaired, create opportunities within the timetable to re-develop this skill set.
- Willenhall Academy hub space will be available for students
- Relationships and recovery curriculum timetabled daily for all students, as well as additional resources uploaded to the VLE
- Regular communication between teachers and children both virtually and in person where applicable.
- PSHE sessions timetables for in person and remote delivery
- Continued support for those students engaging in 1-1 sessions with SEMH co-ordinator
- MHFA training to continue for staff and those already trained can offer additional support to students, parents and fellow staff.

Online Safety

The academy will continue to prioritise the safety of all our students online. The following actions will be completed by the academy in order to ensure this:

- Internet monitoring system installed on all computer devices
- Deliver online safety seminars virtually to parents so that parents are equipped to monitor their children's activity at home. Parents will also learn about privacy controls and parental locks.
- Teachers email, school telephone number and online reporting tool available to share any online safety concerns.
- Signposting for students and parents regarding online safety on our school website
- Any concerns reported to relevant staff.
- Technicians to forward any concerns to safeguarding team following inappropriate usage by students.

Welfare Checks

Any pupil who is not attending the academy will receive welfare checks in line with our duty of care for all students.

In the physical academy, students will receive support as identified above in 'Wellbeing'. Any pupil who is expected to attend the academy will be contacted on the first day of absence to confirm that they are safe and well.

In the virtual academy, telephone welfare checks will continue with identified students receiving additional checks based on need. This is in line with Addendum V1.