E-ACT remote education provision: information for parents E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Timetabled live lessons are delivered by teachers within the academy following the year group timetable published weekly on the Academy website. The timetable is hyperlinked to the Microsoft Team where the live lesson will be delivered.

Should teaching staff be absent, there will be learning resources placed in a folder on the year group teams

KS4 students also have workbooks and revision guides for the core subjects that they will be instructed to take home should they have to be educated remotely.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art, we may have to change the planned sequence of learning due to the use of specialist equipment in the Academy

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	There will be 5 hours of remote learning for all students in KS3
Secondary school-aged pupils working towards formal qualifications this year	There will be 5 hours of remote learning for students in KS4

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Forms
Microsoft TEAMS

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Academy may be able to support students with devices should there be no other alternative and should there be any available. Please contact wea.info@e-act.org.uk.
- The Academy may be able to support students with dongles to enable internet access should there be no other alternative and should there be any available. Please contact wea.info@e-act.org.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching by Willenhall teaching staff

- Textbooks and reading books pupils have at home

- Revision guides and workbooks for KS4

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Seneca

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Log on and register before 8:45 and again at 2pm
- Log on to Form time
- Long into the assemblies
- Log in to lessons on time
- Microphones and cameras to be off at all times
- Engage with lessons by answering questions in the chat
- Complete work on either paper or word process and load in to the completed work folder

Parent support

- Support students by setting a routine that mirrors that in school e.g. breaks and lunches
- Look through their work regularly
- Check in on them regularly and help them maintain focus

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be downloading lesson registers to check who has participated in the lesson and informing Pastoral Managers and Heads of Year who will contact you if they are not participating
- Teachers will check the work in the completed work folder and if there is an issue they will inform Pastoral Managers and Heads of Year
- Pastoral Managers and Heads of Year will check the attendance registers and contacted parents and carers of students who are not registering, not engaging or completing work

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will ask questions during the live session for students to place answers in the chat, students will receive verbal feedback during the live lessons.
- Students will be given homework tasks on microsoft forms, this will inform whole class feedback
- Teachers will provide feedback on written work through whole class feedback and address misconceptions through reteach

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Students with particular needs may have a teaching assistant who contacts them more regularly to support with learning needs.
- Teaching Assistants have been assigned year groups and will be available during core lessons on the chat

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

In this section, please set out briefly:

- <mark>For support, please email -</mark> Studenthelpdesk@willenhalle-actacademy.org.uk
- <mark>For additional support,</mark> Student Learning Information - Willenhall E-ACT Academy (e-act.org.uk)
- <mark>Miss Emma Smith is the Academy Remote Learning Coordinator</mark>

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at wea.info@e-act.org.uk