

KS4 Curriculum Intent and Rational:

The KS4 English curriculum endeavours to build on the knowledge and skills our pupils acquire through our KS3 Mastery curriculum, which is also further evolved through our KS5 curriculum. The KS4 curriculum seeks to offer a knowledge-rich and intellectually challenging curriculum that provides our pupils with the knowledge, language, and grammatical skills to converse intelligently and confidently on a wide range of literature. We seek to instil our pupils with a love of reading and writing, in order to be fluent and confident readers, writers and speakers. Through our intertwined English language and Literature curriculum, we seek to empower our pupils; to provide them with the opportunity to develop their ability to think deeply about various concepts; to evaluate ideas and the writers' craft in fiction and non-fiction texts spanning genres and eras. We aim to develop our pupils' conceptual knowledge required to understand the literary periods they study, but also develop their ability to link these to significant national and international issues that are relevant to today's society. By doing this, we create confident, knowledgeable and inspirational global citizens.

KS3 Curriculum Intent and Rational:

The Mastery curriculum consolidates and builds on the range of skills and knowledge developed at KS2. By the end of KS3, they will know more about the foundational texts in literature, will be able to remember more about English Literature's social and historical context and will be able to do more creative and critical writing. Students will study the foundational texts of English Literature. Having a strong understanding of the text's context, plot, purpose and author enables them to make connections and solidify their understanding. Creativity and originality emerge from a deep understanding of a subject's foundations. By studying grammar and writing in isolation, students gain the foundational knowledge from which creativity can emerge. This enables students to compose multi-faceted narratives, articles and essays. Students need explicit instruction in high-utility tier-2 vocabulary to make them better readers. If students know more words, they will be able to understand and access more literary texts and more challenging texts across the curriculum, and be able to do more with them. All of the content and knowledge is connected so that students form a firm foundation of literary and linguistic knowledge that enables them to read and write accurately and critically as they move into KS4.