

History Department High Level Planning

Year 7	
Topic 1 = What was life like in Medieval Times? (Autumn 1/Autumn 2)	
Knowledge:	<ul style="list-style-type: none"> • How William the Conquer took power and then consolidated his power. • How religion had an impact on the lives of people across England during the Medieval Times. • The devastating impact that the Black Death had on England.
Themes:	Religion, Politics & Power, Warfare.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 2 = Why was the Tudor Dynasty important for the people of England? (Spring 1 / Spring 2)	
Knowledge:	<ul style="list-style-type: none"> • Understanding why the Tudors were able to take power and consolidated their power. • Religious changes/conflicts and the impact they had across England during the Tudor Times.
Themes:	Religion, Politics, Power and Warfare.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 3 = Are the Stuarts significant to history? (Summer 1)	
Knowledge:	<ul style="list-style-type: none"> • How the Stuarts took power and how did they nearly lose their power. • Republican Britain and the impact this had on social matters including religion. • Learning how the Monarchy was re-established and what part religion played.
Themes:	Religion, Politics, Power and Warfare
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 4 = Why did Britain start an Empire and what was its impact? (Summer 2)	
Knowledge:	<ul style="list-style-type: none"> • Elizabethan England starting the Empire. • Learning about the growth in India, Australia and Africa etc and what the British imposed and what the impact was. • Looking at the American Revolution and first major blow to the British with Empire.
Themes:	Religion, Power, Politics, Warfare
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.

Year 8	
Topic 1 = Empires, Rivalry & Roads to War 1890-1914 (Autumn 1)	
Knowledge:	<ul style="list-style-type: none"> • Understanding what Nationalism is and the importance behind it. • Understanding the impact Empires had on relations between countries. • Understanding how militarism and alliances had an impact on relations on Europe.
Themes:	Power, Politics, Warfare, Identity.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 2 = World at War 1914-18 (Autumn 2 / Spring 1)	
Knowledge:	<ul style="list-style-type: none"> • Understanding how the short term causes of the war. • What life was like for people during war time? • Understanding how the war ended.
Themes:	Warfare, Power, Identity.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 3 = Nationhood in Europe 1919-22 – Why were there revolutions after WW1? (Spring 2)	
Knowledge:	<ul style="list-style-type: none"> • Understanding why the Irish Rebellion started and what happened in the short term. • Understanding why the Russian Revolution started and what happened in the short term.
Themes:	Power, Identity, Warfare.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.
Topic 4 = World at War 1939-45 (Summer 1 / Summer 2)	
Knowledge:	<ul style="list-style-type: none"> • Understanding what the early stages of the war were. • Learning about the outcomes for Britain and France in the early stages. • Understanding the war in the different theatres of war. • Learning how the war ended in all theatres • Evaluate how effective reconstruction was
Themes:	Warfare, Power, Identity.
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.

Year 9

Topic 1 = Democracy & Suffrage – Women’s History in the 20th Century (Autumn 1 / Autumn 2)

Knowledge	<ul style="list-style-type: none"> • Women’s Suffrage and comparing to other nations. • Suffrage, suffragists and suffragettes. • The change in women’s roles in society in the Twentieth Century • How far have material and political change impacted this?
Themes:	Power Politics, Identity
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.

Topic 2 = Holocaust and Genocide (Spring 1)

Knowledge:	<ul style="list-style-type: none"> • Learning about how the Holocaust started. • Looking at the key stages of the Holocaust in Europe. • Understanding the Final Solution. • Understanding why the Holocaust should be remembered. • Placing the holocaust within the context of other 20th century genocides, and what conditions make something like this possible.
Themes:	Religion Power Identity
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.

Topic 3 = The European Dictatorships (Spring 2)

Knowledge	<ul style="list-style-type: none"> • Learning about the Dictatorships in Spain, Italy and Soviet Union in the 1920s and 1930s. • Introduction to ideas of Communism & Fascism • Similarities and differences between the regimes and ideologies.
Themes:	Power Politics, Identity
Assessment:	Quiz for each component. Then a source question, interpretation question and extended writing question.

Topic 4 = The Cold War (Summer 1 / Summer 2)

Knowledge:	<ul style="list-style-type: none"> • Revisit topics of Communism & Capitalism • Differences & room for conflict within context of WW2 and post WW2 settlement • Exploring the idea of a Superpower – what makes a country incredibly powerful? Nuclear weapons? • MAD & potential for nuclear conflict • Expansion of Communism & containment theories • End of Cold War & impact on today’s world
Assessment:	GCSE Styled Paper One Assessment

Year 10 and 11

Topic 1 = Germany: Democracy to Dictatorship

Knowledge:	<ul style="list-style-type: none">• The change in Germany under the Kaiser of being aggressive internationally and domestically changing from Autocracy.• Weimar Republic: Understanding the weakness at the beginning and then how they recovered and turned Germany into a power.• 1929-1933- How Germany suffered once again and how people turned away from the Weimar to extremists.• Nazi Germany – how the Nazis controlled society and all aspects of life.
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Assessment: GCSE Styled Paper One Assessment

Topic 2 = Conflict and Tension: 1918-1939

Knowledge:	<ul style="list-style-type: none">• Peace-making with the treaties after World War One, looking at what the Allies imposed on the Central Powers• The League of Nations and International Peace, looking at how it was set up and the difficulties it faced.• The origins of the Second World War, looking at how the International community once again failed and how war was declared.
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Assessment: GCSE Styled Paper One Assessment.

Topic 3 = Britain: Health and the People c1000-today

Knowledge:	<ul style="list-style-type: none">• How medicine stood still in the Medieval times.• How during the Renaissance period aspects improved.• A revolution in medicine during the Industrial Period.• Modern Medicine – the steps towards what we know today.
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Assessment: GCSE Styled Paper Two Assessment.

Topic 4 = Elizabethan England.

Knowledge:	<ul style="list-style-type: none">• Elizabeth and her Court – looking at the power that each had and what impact that it has on England.• Troubles at Home and Aboard – understanding the impact that religion had on England, Rebellions, Mary Queen of Scots, Spanish Armada• The Golden Age – looking how the Empire grew, how the culture changed, how power grew.• Historical Environment – Changes year on year 2021 – Kenilworth Castle – what impact this has on Elizabeth England.
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Assessment: GCSE Styled Paper Two Assessment.