

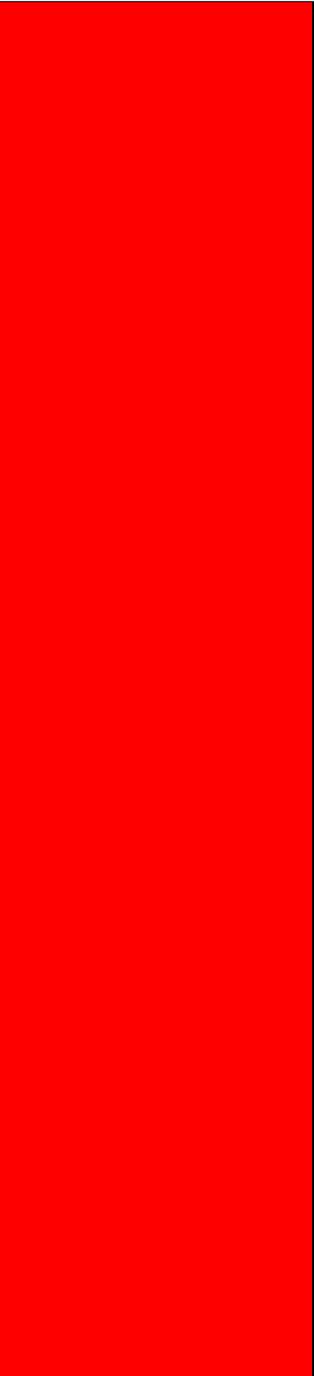
HIGH LEVEL PLANS- CURRICLUM MAP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Theme 1 Composite- La rentrée- how to introduce and describe yourself, your family, and express simple opinions (like/dislikes)?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to introduce and giving details about myself?</p> <p>Component 3: How to describe Classroom environment?</p> <p>Component 4: How to express simple opinions, likes and dislikes?</p> <p>Component 5: How to talk about my family?</p> <p>Component 6: How to describe myself and others (physically + personality)?</p>	<p>Theme 3 Composite: En classe: How to describe your school, subjects and uniform, tell the time in French and compare English and French school systems?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to tell the time in French?</p> <p>Component 3: How to describe what school subjects you study, express opinions and reasons about subjects and teachers?</p> <p>Component 4: How to describe and express opinions about your school uniform?</p> <p>Component 5: How to describe your school day?</p> <p>Component 6: How to describe your school in detail and compare educational systems?</p>	<p>Theme 1- Composite- Mon temps libre (Free-time): How to describe and express your opinions about leisure activities?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What sports activities you do in certain weather?</p> <p>Component 3: What hobbies you can do at the weekend?</p> <p>Component 4: How to express opinions about leisure activities?</p> <p>Component 5: How do you use technology in everyday life?</p>	<p>Theme 1- Composite- Ma vie en famille (home/family life): How to describe where I live and family life?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What animals do I have at home?</p> <p>Component 3: How to describe my family?</p> <p>Component 4: How to describe where I live?</p> <p>Component 5: What do I have for breakfast?</p> <p>Component 6: What celebrations are like in France and Britain?</p>	<p>Theme 2- Composite- En ville- (Part 1) How to describe my house, town and what activities I can do in town?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to describe where you live?</p> <p>Component 3: What would your ideal home be like?</p> <p>Component 4: How to describe what activities I do at home?</p> <p>Component 5: How to describe your town? (Introduction)</p>	<p>Theme 2- Composite- En ville- (Part 2) How to describe town and what activities I am going to do in the near future?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to describe your town? (Reteach)</p> <p>Component 3: What activities you do in town at the weekend?</p> <p>Component 3: How to ask and give directions in French?</p> <p>Component 4: How accept/decline invitations?</p> <p>Component 5: How to order food and drink in a café?</p> <p>Component 6: What you are going to do in town in the near future?</p>

<p>Year 8</p>	<p><u>Theme 1- Composite- Tu es branché(e)?: (Part 1)</u> how to talk and express opinions about media.?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to know and revise the basics?</p> <p>Component 3: What you like to watch on TV?</p> <p>Component 4: How to express preferences about films/cinema?</p> <p>Component 5: What programmes you are going to watch and which films you are going to see in the cinema?</p> <p>Component 6: How to describe TV personalities/Film actors?</p>	<p><u>Theme 1/Theme 3- Composite- Tu es branché(e)?: (Part 2)</u> how to talk about your favourite books and what you do on the Internet?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What is your favourite book?</p> <p>Component 3: What activities do you like to do online?</p> <p>Component 4: What activities you are going to do depending on weather?</p> <p>Component 5: What did you do yesterday in relation to media?</p>	<p><u>Theme 1/ Theme 2- Composite-Mon identité: (Part 1)</u> How to talk about yourself, your friends and relationships?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What are you like physically and personality?</p> <p>Component 3: What your friends are like?</p> <p>Component 4: Do you get on well with your friends?</p> <p>Component 5: What leisure activities do you like to do with your friends?</p>	<p><u>Theme 1/ Theme 2- Composite-Mon identité: (Part 2)</u> how to talk about fashion, what activities you are going to do/you did with friends?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How do you form and use the Near Future Tense?</p> <p>Component 3: What activities you are going to do with your friends in the near future?</p> <p>Component 4: How do you form and use the Perfect Tense?</p> <p>Component 5: What activities did you do with your friends last weekend?</p> <p>Component 6: What clothes do you like to wear?</p>	<p><u>Theme 1/ Theme 2- Composite-Chez moi chez toi (Part 1)</u> how to describe where you live, ideal home and meals?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to describe where you live, where I am going to live in the future and your ideal home?</p> <p>Component 3: What is your daily routine like?</p> <p>Component 4: How do you form and use the Future Tense? (RECAP)</p> <p>Component 5: How do you form and use the Perfect Tense? (RECAP)</p> <p>Component 6: What do you eat/are going to eat/did eat for breakfast, lunch and dinner?</p>	<p><u>Theme 1/ Theme 2- Composite- Chez moi chez toi (Part 2)</u> how to describe your town and talk about what activities you are going to do/you did with friends?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What is your town like?</p> <p>Component 3: What activities you can do and what places one can visit in your town?</p> <p>Component 4: How do you form and use the Perfect & Future Tenses and plans for next weekend? (RECAP)</p> <p>Component 5: How to describe a past/ forthcoming event or a celebration?</p>
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<p>Year 9</p>	<p><u>Theme 1- Composite- Friends and family (Part 1):</u> how to talk about your family, friends and describe relationships?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: How to know and revise the basics?</p> <p>Component 3: What makes a good friend?</p> <p>Component 4: What is the present tense of regular and irregular verbs?</p> <p>Component 5: Do you get on well with your family?</p> <p>Component 6: How do you form and use the future tense?</p>	<p><u>Theme 1- Composite-Friends and family (Part 2):</u> How to talk about plans for going out, past activities and role models?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What leisure activities you do/are going to do with your family/friends?</p> <p>Component 3: How do you form and use the Perfect Tense with avoir and être?</p> <p>Component 4: What did you do with your friends last weekend?</p> <p>Component 5: What were you like? (Imperfect Tense)</p> <p>Component 6: Who is your role model?</p>	<p><u>Theme 1/ Theme 2- Composite-free- time activities (Part 1):</u> What leisure activities you like doing and what do you think about technology?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What sports activities do you like doing?</p> <p>Component 3: What leisure activities do you like doing/going to do with your friends?</p> <p>Component 4: What online activities do you do on the Internet /mobile phone?</p> <p>Component 5: What online activities you are going to do or did?</p>	<p><u>Theme 1/ Theme 2- Composite-free- time activities (Part 2):</u> What are your favourite books, TV programmes or films?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What is your favourite book and do you like reading?</p> <p>Component 3: What are your favourite TV programmes?</p> <p>Component 4: What are your favourite films and actors?</p> <p>Component 5: What films/TV programmes you are going to watch/ you did watch?</p>	<p><u>Theme 2- Composite- Town and local area-</u> How to describe your town and local area and discuss problems and solutions?</p> <p>Component 1: How to understand French instructions and use the target language?</p> <p>Component 2: What are your town, neighbourhood and local area like?</p> <p>Component 3: How to ask and give directions?</p> <p>Component 4: What activities you are going to do/did in your town?</p> <p>Component 5: What are the problems in your town? What solutions can you find for them?</p>	<p><u>Theme 2- Composite- Travel and Tourism.</u> How to develop conversations, talk about past, future and ideal holidays?</p> <p>Component 1: How to develop conversational French?</p> <p>Component 2: Where do you normally go on holiday (including prices/money)?</p> <p>Component 3: Where did you go on holiday last year?</p> <p>Component 4: What activities did you do during your holiday (including ordering food and drink)?</p> <p>Component 5: Where are you going to go on holiday next year?</p> <p>Component 6: What would your ideal holiday be like?</p>
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<p>Year 10</p>	<p>Theme 1- Composite-Friends and family- How to talk about your family, friends and describe relationships?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: How to know and revise the basics?</p> <p>Component 3: What makes a good friend?</p> <p>Component 4: What is the present tense of regular and irregular verbs?</p> <p>Component 5: Do you get on well with your family?</p> <p>Component 6: How do you form and use the future tense?</p> <p>Component 7: What leisure activities you do/going to do with your family/friends?</p>	<p>Theme 1- Composite-Technology in Everyday Life-How to talk about past activities and technology in everyday life?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: How do you form and use the Perfect Tense with avoir and être?</p> <p>Component 3: What did you do with your friends last weekend?</p> <p>Component 4: What were you like? (Imperfect Tense)</p> <p>Component 5: Who is your role model?</p> <p>Component 6: What online activities do you do on the Internet /mobile phone?</p> <p>Component 7: What online activities you are going to do or did?</p> <p>Component 8: What are the advantages/ disadvantages of using social media?</p>	<p>Theme 1/ Theme 2- Composite-Free- time activities What leisure activities you like doing and do you like films/ books?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What sports activities do you like doing?</p> <p>Component 3: What leisure activities do you like doing/going to do with your friends?</p> <p>Component 4: What is your favourite book and do you like reading?</p> <p>Component 5: What are your favourite TV programmes?</p> <p>Component 6: What are your favourite films and actors?</p> <p>Component 7: What films/TV programmes you are going to watch/ you did watch?</p>	<p>Theme 1/Theme 2- Composite-Customs and Festivals: How do you and people in other countries celebrate?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What do you like to eat and drink at special occasions?</p> <p>Component 3: What clothes do you like to wear at special occasions?</p> <p>Component 4: What is your daily routine at home like?</p> <p>Component 5: How do you celebrate Christmas/ Easter/Eid?</p> <p>Component 6: How do the French celebrate Christmas/ Easter/Eid?</p> <p>Component 7: How are you going to/ did celebrate Christmas/ Easter/Eid?</p>	<p>Theme 2- Composite- Town and local area- How to describe your home, town and local area?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What is your home like?</p> <p>Component 3: What would your ideal home be like?</p> <p>Component 4: What are your town, neighbourhood and local area like?</p> <p>Component 5: what places can you visit in your town?</p> <p>Component 6: How to ask and give directions?</p> <p>Component 7: What activities you are going to do/did in your town?</p> <p>Component 8: What are the problems in your town? What solutions can you find for them?</p>	<p>Theme 3- Composite- School Life. What is school life like and what are your plans for the future?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What school subjects do you like to study at school?</p> <p>Component 3: What is your school day like?</p> <p>Component 4: How do you describe your school? How is compared to a French school?</p> <p>Component 5: What do think about your school uniform and school rules?</p> <p>Component 6: What is your ideal school like?</p> <p>Component 7: What are your plans for the future?</p>
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<p>Year 11</p>	<p>Theme 2- Composite- Travel and Tourism. How to talk about past, future and ideal holidays</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: How to know and revise the basics?</p> <p>Component 3: Where do you normally go on holiday?</p> <p>Component 4: How to form and you use the Perfect Tense?</p> <p>Component 5: Where did you go on holiday last year?</p> <p>Component 6: What activities did you do during your holiday?</p> <p>Component 7: How to form and you use the Future Tense?</p> <p>Component 8: Where are you going to go on holiday next year?</p> <p>Component 9: What would your ideal holiday be like?</p>	<p>Theme 2- Composite- Global & Social issues- How to debate global and social issues?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What makes you tick and what concerns you?</p> <p>Component 3: What are the problems facing he environment?</p> <p>Component 4: How do combat pollution/ draught?</p> <p>Component 5: How do we deal with poverty?</p> <p>Component 6: Do you want to do voluntary/charity work?</p> <p>Component 7: How to fight homelessness and inequality?</p> <p>Component 8: How do you stay healthy?</p>	<p>Theme 3- Composite- Post16 & Future Careers- How to describe your post 16 options and your future plans, careers/ambitions?</p> <p>Component 1: How to understand French instructions/exam questions and use the target language?</p> <p>Component 2: What are your plans, hopes and wishes?</p> <p>Component 3: What are your career choices?</p> <p>Component 4: What jobs do your parents do?</p> <p>Component 5: How do you form and use the conditional tense?</p> <p>Component 6: What would your ideal job be like?</p>	<p>Composite- Revision and exam skills</p> <p>Component 1: Complete practice questions in Speaking & Writing Passport' booklet</p> <p>Component 2: Guided reading of age related themed texts + comprehension.</p> <p>Component 3: Individual / Peer reading of theme texts + comprehension.</p> <p>Component 4: Writing Short practice tasks: 2 per unit building to an extended piece of writing at the end of the unit.</p> <p>Component 5: Extended writing tasks (exam style question): 1 per unit which aims to provide students with an opportunity to link ideas together and derive meaning.</p>	<p>Composite- Revision and exam skills</p> <p>Component 1: Oracy Full response from students. Target language specific: Structured speaking, e.g. role play relating theme of unit / Past paper speaking exercises.</p> <p>Component 2: Practise how to deal with unpredictable and unprepared questions and be able to answer them (written and oral fluency)</p> <p>Component 3: Preparation and conduct of the speaking exam followed by final preparation for the other exams.</p> <p>Component 4: Revision that responds to students' weaknesses in mock exams, exam practice and techniques</p>	
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