



## **English as an Additional Language – Rationale**

At Willenhall E-Act Academy, we are committed to providing both a language-rich curriculum and environment for all of our EAL our pupils. This ensures that they are fully immersed in the English language, so that they can play a broader and active part in both school life and the wider community.

We identify individual pupil's needs through formative assessments as soon as they enter the school. These enable us to do the right thing by identifying a baseline from which we provide swift interventions and pre-teaching opportunities, allowing pupils to access the appropriately planned and inclusive curriculum that we offer.

Pupils develop English language competence in the modes of Speaking and Listening, Reading and Writing. We use a variety of strategies and tools to teach these, so that pupils have the knowledge and skills to use English to communicate with others in a variety of curriculum and social contexts. Though termly assessments, we track and monitor the progress of our EAL pupils' acquisition of English, ensuring that they can communicate confidently and effectively, whilst interacting with their peers and adults.

We have a strong, inclusive team that thinks big and works proactively; baselining, setting interventions, assessing and scaffolding through activities during whole class teaching, removing barriers that stand in the way of our EAL pupils learning and success. We meet our responsibilities to our EAL pupils by ensuring their equal access to the curriculum (and other educational opportunities) and the achievement of their educational potential. We provide our EAL pupils with a safe, welcoming, nurturing environment where they are accepted, valued and encouraged to participate.

